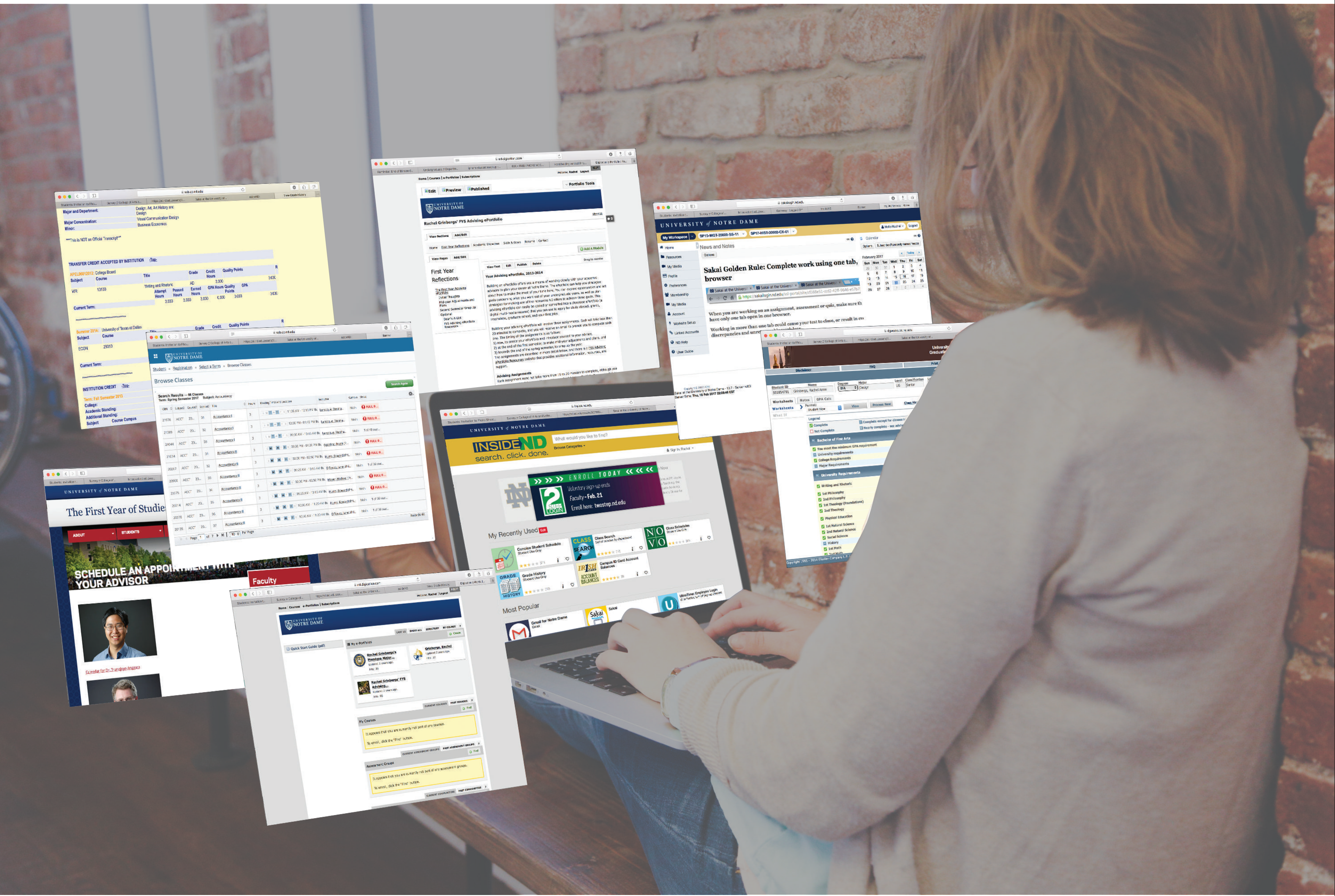# THE CURRENT SYSTEM

The online experience provided to students at colleges and universities, including Notre Dame, is fragmented and difficult to use. Tools including GPS, class search and registration, and ePortfolio are outdated, do not reflect student needs, and have occasionally shown instances of miscommunicating critical information. These systems are all run and managed separately from each other, making them susceptible to error.

STUDENT FEEDBACK

"I don't understand the advising system. There's **no one who knows everything comprehensively about my major plan.**"

"NOVO is clunky and works a lot slower than the last class search. I don't want to spend time looking for classes when I know it'll be **something really belabored.**"

"I'm **more than just a theology major.** With a portfolio, you can **share experiences that aren't expressed in your Notre Dame introduction**, like involvement in music, or passion for learning a new language."

"I never use the graduation progress system and **I don't trust myself enough to navigate it.**"

WHAT DETERMINES COLLEGE STUDENT SUCCESS?

LOCUS OF CONTROL

An internal locus of control has been proven to heavily contribute to a student's success in college. Successful graduates have had clear goals, strong motivation, the ability to manage external demands, and self-empowerment.

"...successful students follow **distinct academic tracks[,]** align their curricular choices with their **goals and interests** and seek out **opportunities for personal growth and development** along the way.

They are able to use **strategic decision-making regarding course selections** and **academic integration** with the institution."

"**Academic self-efficacy** and **organization and attention to study** were predictive of first-semester GPA...Other psychosocial variables that were predictive of college students' life satisfaction included: **stress and time management**, **involvement** with college activity, and **emotional satisfaction with academics.**"

Martin, Kimberly, Richard Galentino, and Lori Townsend. "Community College Student Success: The Role Of Motivation And Self-Empowerment."

Krumrei-Mancuso, Elizabeth, Fred B. Newton, Eunhee Kim, Dan Wilcox. "Psychosocial Factors Predicting First-Year College Student Success."